

Professional Development School (PDS)

NUTS AND BOLTS OF THE COLLABORATIVE RELATIONSHIP

Rev. 3/27/07

Centenary College

Centenary College Faculty/PDS Coordinators

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Discussion

PDS philosophy “To create a learning community”

A collaborative partnership between a school/school district and a teacher preparation institution. “Win-Win / Pre-service – In-service”

Current Centenary College program status (Spring 2009)

50 + participating schools

To consider expanding the PDS program to your school

Nuts and Bolts of the Collaborative Relationship

Student teachers are placed in a school for a one year internship program

1st semester-practicum, one day per week
two formal observations by college faculty

2nd semester-student teaching, full time for 15 weeks
six formal observations by college faculty

Centenary College student teachers are encouraged to observe several teachers in addition to the assigned cooperating teacher

Centenary College student teachers are encouraged to meet as a group to discuss professional growth experiences

The number of student teachers in a school is typically 1 to 4

PDS school personnel may register for Centenary College coursework for 50% tuition

We would hope to run one or more graduate courses at your school for your teachers. We can run a course of your choice from our offerings, or offer courses leading to a graduate degree.

Graduate courses can run at the PDS school with as few as 4 participants per class.

PDS administrators and teachers with appropriate credentials are welcomed as adjunct professors on campus or at the PDS (with Supt. approval)

PDS school personnel may participate in Centenary College workshops at 50% of the registration fee

PDS administrators are invited to membership on the Advisory Council of the Centenary College Education Department (2 meetings per year)

PDS personnel are invited to attend the Centenary College Education Forum (2 meetings per year)

Everyone Wins

- Pre-service teachers
- Veteran (in-service) teachers
- School Administrators
- College Faculty
- CLASSROOM STUDENTS**

Continually learning ways we can work together to promote learning

Websites of interest

- www.njpep.org/Educators/HigherEd/PDS
- www.aacte.org/eric/pro.dev_schools.htm
- www.nacate.org/2000/pdsstands_10-00.pdf
- www.nas.edu/sputnik/goodlad.htm
- <http://admin2soe.purdue.edu/pds/>

For Your Reading

- ASCD Handout – May, 2003
- Centenary College Status Report Spring 2005

After talking with Professor Cavo or Dr. Nixon to discuss the program further, please provide the following information for our PDS listing.

School and grades served – District	
Principal	mailing address, phone, e-mail, fax
Superintendent	“ “ “ “ “
Contact person for courses at your site	“ “ “ “ “